

Produced by: The Office of Institutional Research and Effectiveness

**Palm Beach Atlantic University**  
**2014-2015 Fact Book**

The Palm Beach Atlantic University Fact Book is a collection of current and historical information designed to make frequently requested data readily available to students, faculty, and staff at PBA as well as to others with an interest in the university. More general information about PBA can be found at the University [home page](#).

Published by:

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## PBA Facts

Palm Beach Atlantic University is a comprehensive, interdenominational Christian university founded in 1968. PBA's main campus is located in downtown West Palm Beach, Florida.

### Academic Profile

#### Academic Programs:

- Campuses in West Palm Beach, Orlando, Wellington, and online
- 48 undergraduate majors
- Evening undergraduate degree programs in ministry, organizational management, and psychology (on campus and online)
- Graduate and professional degree programs in business administration, counseling psychology (tracks for addictions, marriage and family counseling, mental health counseling, and school guidance counseling), leadership (on campus and online), nursing practice, and pharmacy
- Degrees offered: A.A., B.A., BGS, B.S., B.Mus., BSN, D.N.P., M.S., M.B.A., M. Div., Pharm.D., and Pharm.D./M.B.A
- 204,000+ library volumes (books and audio-visual material)
- International study available in Australia, Austria, Belgium, China, Costa Rica, Ecuador, Germany, Greece, India, Israel, Japan, Mexico, Netherlands, New Zealand, South Asia, Spain, Uganda, and the United Kingdom

#### Accreditation

Palm Beach Atlantic University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate's, bachelor's, and master's degrees, and the professional doctorate degrees: doctor of pharmacy and doctor of nursing practice. Contact the Commission on Colleges at: 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500. You may also visit [www.sacscoc.org](http://www.sacscoc.org) for questions about the accreditation of Palm Beach Atlantic University. Persons wishing to review documents related to the accreditation of Palm Beach Atlantic University should contact the Office of Accreditation and Assessment at (561) 803-2053.

Palm Beach Atlantic University has received program accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE), located in Lenexa, Kansas. The business programs in the following degrees are accredited by the IACBE: Master of Business Administration and Bachelor of Science in the following: Accounting, Finance, International Business, Management, and Marketing. The Bachelor of Nursing at Palm Beach Atlantic University is accredited by the Commission on Collegiate Nursing Education (CCNE): One Dupont Circle, NW, Suite 530, Washington, DC 20036. Telephone: (202) 887-6791.

The Palm Beach Atlantic University Lloyd L. Gregory School of Pharmacy Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education: 135 S. LaSalle Street, Suite 4100, Chicago, IL 60603-4810. Telephone: (312) 664-3575; facsimile: (312) 664-4652; website: [www.acpe-accredit.org](http://www.acpe-accredit.org).

The following agencies grant accreditation to Palm Beach Atlantic University's academic programs: National Strength and Conditioning Association (NSCA), Commission on Accreditation of Athletic Training Education (CAATE), National Association of Schools of Music (NASM). The Florida Board of Education provides approval for teacher education programs and the Florida Board of Nursing has granted its approval to Palm Beach Atlantic University's Bachelor of Science in nursing degree program. The School of Education and Behavioral Studies' Teacher Education Program has received approval for teacher certification for graduates from the Association of Christian Schools International (ACSI).

## Enrollment - Fall 2014

- Total 3,865:
  - 2,170 traditional day (West Palm Beach)
  - 428 evening adult (West Palm Beach, Wellington, Orlando and online)
  - 534 master's (West Palm Beach, Wellington, Orlando and online)
  - 310 professional in pharmacy
  - 423 dual-enrolled students
- 1,213 residential students
- 14,000+ alumni

## Faculty

- Undergraduate student-faculty ratio: 13 to 1
- Average class size for the undergraduate day program: 18
- 89% of undergraduate classes have fewer than 30 students
- 80% of full-time teaching faculty hold the highest degree in their field
- 163 full-time faculty

## Financial Data

- Undergraduate annual tuition: \$25,974
- Evening undergraduate tuition: \$400 per credit hour
- Graduate tuition: \$510 per credit hour
- Pharmacy annual tuition: \$33,990
- 98% of all degree-seeking students receive some form of financial aid
- \$90 million operating budget
- \$73.6 million endowment
- \$345 million economic impact on Palm Beach County

## Technology

- Wireless access in all residence hall rooms
- Computer labs in classroom buildings, residence halls, and library
- State-of-the-art computer labs on Wellington and Orlando campuses
- Sailfish TV campus cable system

## Campus Organizations

- Member of the National Collegiate Athletic Association (NCAA) Division II, National Christian College Athletic Association (NCCAA)
- School Colors: blue and white; School Mascot: Sailfish
- Seven women's intercollegiate sports: Basketball, Cross Country, Golf, Soccer, Softball, Tennis, and Volleyball
- Five men's intercollegiate sports: Baseball, Basketball, Golf, Soccer, and Tennis
- Vibrant intramural program
- 70+ student music and theatre performances annually
- Student newspaper (*The Beacon*)
- Opportunities for involvement and leadership in 60+ social, professional, and religious clubs and organizations

## PBA Values: Accountability, Excellence, Integrity, Love, Respect, Unity

### 2014-2015 PBA Theme: Inexpressible JOY

*"Though you have not seen him, you love him; and even though you do not see him now, you believe in him and are filled with an inexpressible and glorious joy, for you are receiving the end result of your faith, the salvation of your souls."*

-1 Peter 1:8-9

## **American Free Enterprise**

Palm Beach Atlantic University confidently affirms the values and institutions that historically have informed American society—religious liberty; traditional Judeo-Christian morality; limited, constitutional government; the Rule of Law; personal and political accountability; and capitalism—the system of free enterprise. We believe that America is truly an exceptional nation, which was founded and has flourished under the guiding providential hand of God. We aim to develop in each of our students an appreciation for the unique American achievement in its many dimensions—social, political, economic, moral, legal, and religious.

Our general education curriculum, required of all students, includes a course entitled “Freedom in American Society,” which examines the meaning and significance of freedom in the American experience. Students explore such topics as the historical roots of American liberty, with special emphasis on the close link between liberty and Christianity, and the nature of freedom as understood by the chief architects of the American political order. They examine the interdependence between political and economic freedom, in particular, the significance of free-enterprise capitalism for the preservation of liberty. They learn about the structure of American constitutional democracy and the traditional meaning of justice and the Rule of Law.

These studies help students recognize the various threats to individual freedom, religious liberty, and other traditional American rights and values that have emerged over the past several centuries, as well as contemporary challenges to their preservation.

Cicero remarked of the declining Republic of his era: “Our age . . . inherited the Republic like some beautiful painting of bygone days, its colors already fading through great age; and not only has our time neglected to freshen the colors of the picture, but we have failed to preserve its form and outlines.” Palm Beach Atlantic University strives to ensure that a similar fate does not befall the noble American experiment in ordered liberty. We regard the transmission of the American cultural heritage to the rising generation as not only a profound joy, but also a profound duty.

## **Guiding Principles**

*(These principles were adopted by the University’s founders and they serve as the preamble to the PBA bylaws.)*

Palm Beach Atlantic University is a comprehensive Christian university with a core emphasis in the liberal arts. Its purpose is to offer a curriculum of studies and a program of student activities dedicated to the development of moral character, the enrichment of spiritual lives, and the perpetuation of growth in Christian ideals.

Founded under the providence of God with the conviction that there is a need for a university in this community that will expand the minds, develop the moral character, and enrich the spiritual lives of all the people who may come within the orbit of its influence, Palm Beach Atlantic University shall stand as a witness for Jesus Christ, expressed directly through its administration, faculty, and students.

To assure the perpetuation of these basic concepts of its founders, it is resolved that all those who become associated with Palm Beach Atlantic as trustees, officers, and members of the faculty or of the staff must believe in the divine inspiration of the Bible, both the Old and New Testaments, that man was directly created by God; that Jesus Christ was born of a virgin; that He is the Son of God, our Lord and Savior; that He died for the sins of all men and thereafter arose from the grave; that by repentance and the acceptance of and belief in Him, by the grace of God, the individual is saved from eternal damnation and receives eternal life in the presence of God; and it is further resolved that the ultimate teachings in the University shall always be consistent with these principles.

## **Statement of Purpose**

PBA is a Christian university which equips students to lead fulfilling lives through learning, leadership, and service.

### **Vision**

The vision for Palm Beach Atlantic University is to be a premier Christian university whose graduates are intellectually prepared, possess high moral character, demonstrate outstanding citizenship and are servant leaders in their communities, the nation, and the world.

### **Mission**

The mission of Palm Beach Atlantic University is to prepare students for lifelong learning and leadership by offering excellent undergraduate, graduate, and professional programs of study in Arts, Humanities, Sciences, and selected professions. Palm Beach Atlantic University is a private, independent university dedicated to the intentional integration of Christian principles. As a community of learners, the university provides students with a rigorous educational environment that leads to intellectual, spiritual, and personal character development.

**Workshop: A Tradition of Service**

Workshop is a distinctive community service program that responds to the human needs with Christ-like action in the community and the world. Through community service, students can discern their vocation and develop life-long habit of servant leadership. To date, Palm Beach Atlantic students have volunteered more than 2.8 million hours. Instituted when PBA was founded in 1968, each traditional undergraduate student contributes at least 45 hours of community service annually at more than 350 nonprofit agencies, schools and churches.

**Contact us:**

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West Palm Beach, Florida 33416-4708  
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Admissions Contact Information:  
Telephone: (561) 803-2100  
Toll-Free Telephone: (888) 468-6722  
Facsimile: (561) 803-2115  
[admit@pba.edu](mailto:admit@pba.edu)  
Online application link: <https://www.pba.edu/apply-online>

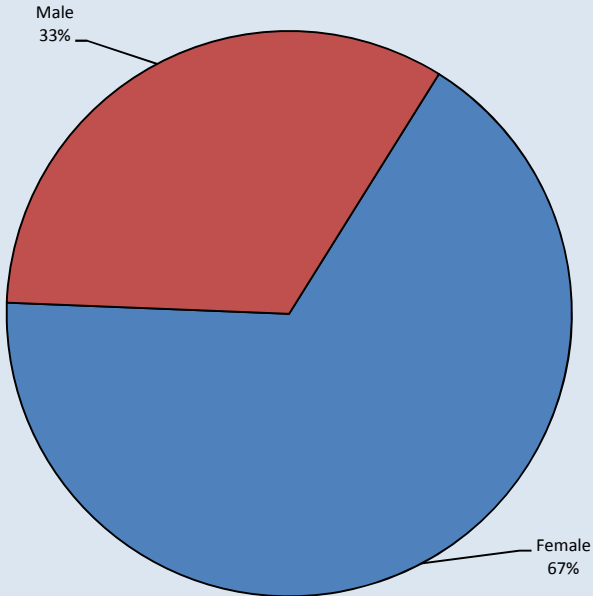


# First-Time, Full-Time Freshmen Statistics 2014-15

## Enrollment by Gender

523 Enrolled First-Time, Full-Time Freshmen

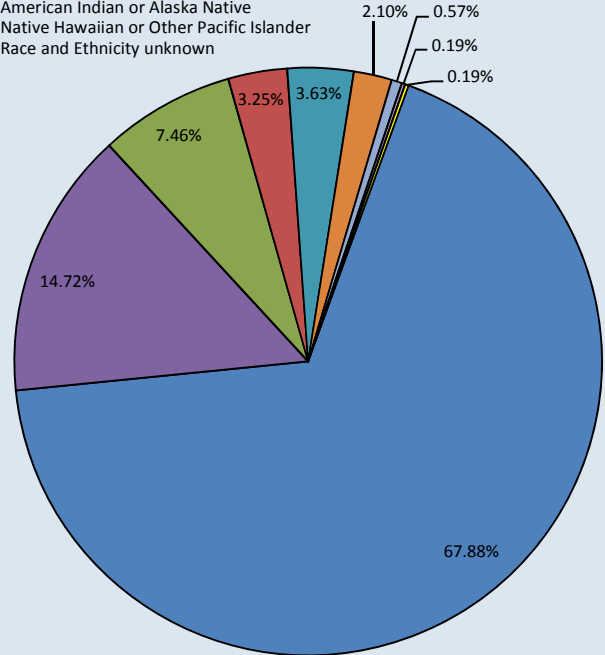
Female Male



Percent Distribution by Gender in Fall 2014

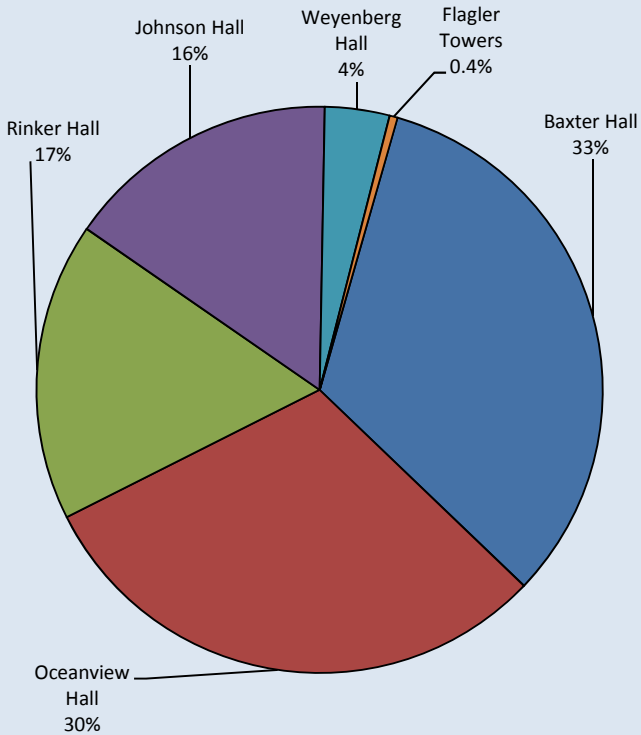
## Enrollment by Ethnicity

White  
 Hispanics of any race  
 Black or African American  
 Nonresident Alien  
 Two or more races  
 Asian  
 American Indian or Alaska Native  
 Native Hawaiian or Other Pacific Islander  
 Race and Ethnicity unknown



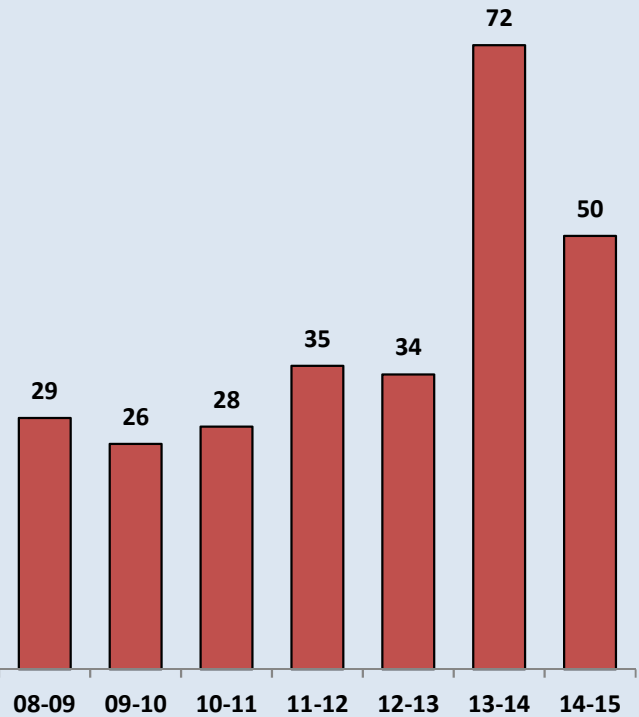
Percent Distribution by Ethnicity in Fall 2014

## Freshmen Living on Campus



83% of Freshmen Live on Campus

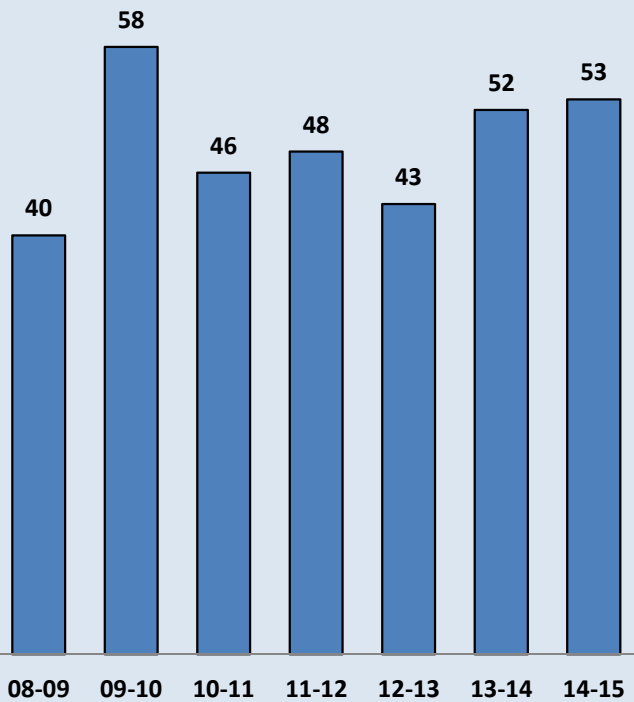
## Number in Super Honors





# First-Time, Full-Time Freshmen Statistics 2014-15

## Number of Athletes



## Enrollment by Religious Affiliation

Non-Denominational	160
Baptist	93
Catholic	63
Other*	34
Presbyterian	32
Methodist	26
Pentecostal	14
Assembly of God	14
Christian Reformed Church	14
Lutheran	13
Church of Christ	11
Church of God	11
No Affiliation or Unknown	9
Evangelical Free Church	8
Protestant	7
Christian Missionary Alliance	7
Reformed	7

\*This category includes all responses with fewer than seven in a group.

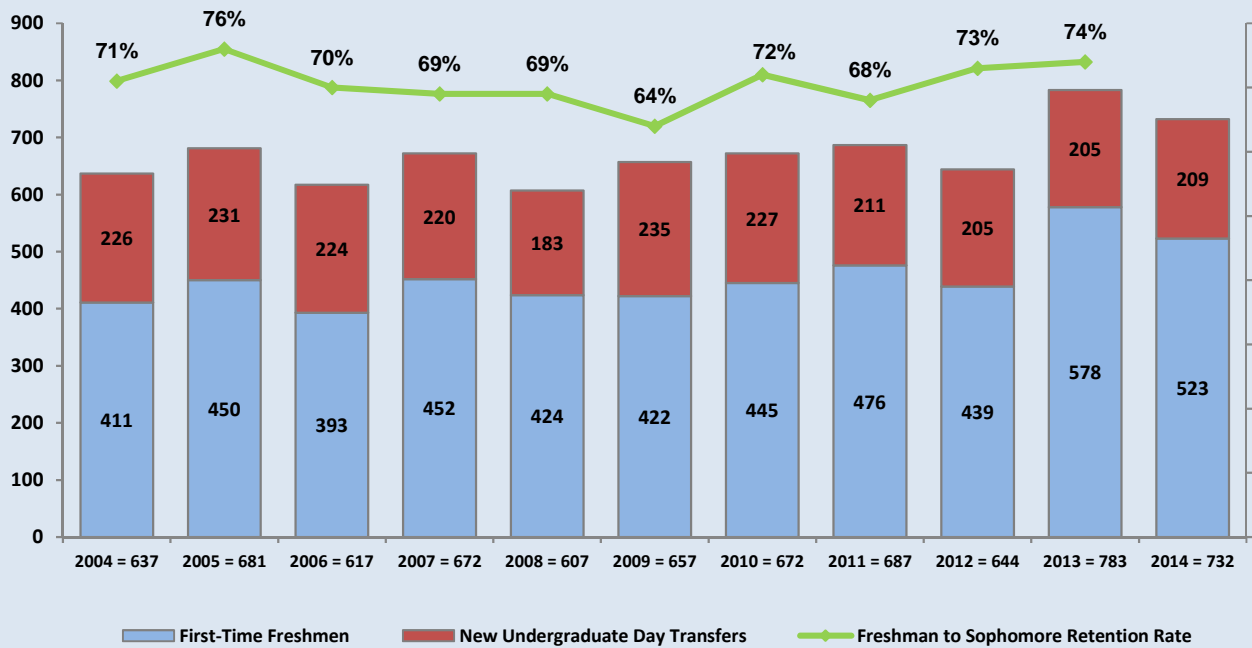
## Enrollment by Permanent Residence

Florida	294	New Hampshire	3
International	23	Oklahoma	3
Pennsylvania	16	Rhode Island	3
Michigan	14	Tennessee	3
Maryland	13	Arizona	2
New Jersey	13	California	2
Colorado	11	District of Columbia	2
Indiana	11	Delaware	2
New York	11	Washington	2
Texas	10	Alaska	1
Illinois	9	Alabama	1
Connecticut	8	Arkansas	1
Massachusetts	8	Hawaii	1
North Carolina	8	Kansas	1
Virginia	8	North Dakota	1
Ohio	7	Nebraska	1
Wisconsin	6	Nevada	1
Minnesota	6	Oregon	1
Georgia	5	Other*	1
Missouri	4	Vermont	1
South Carolina	4	Wyoming	1
		<b>Grand Total</b>	<b>523</b>

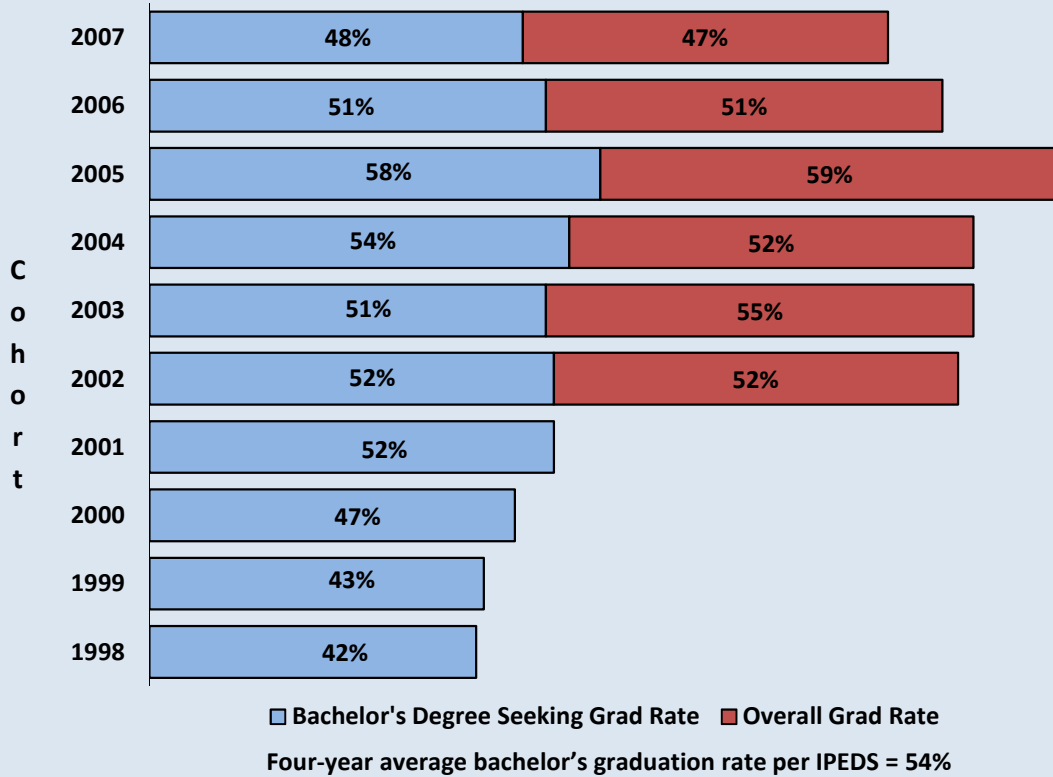
\*This category consists of residence in the U.S. Territories.

# First-Time, Full-Time Freshmen Statistics

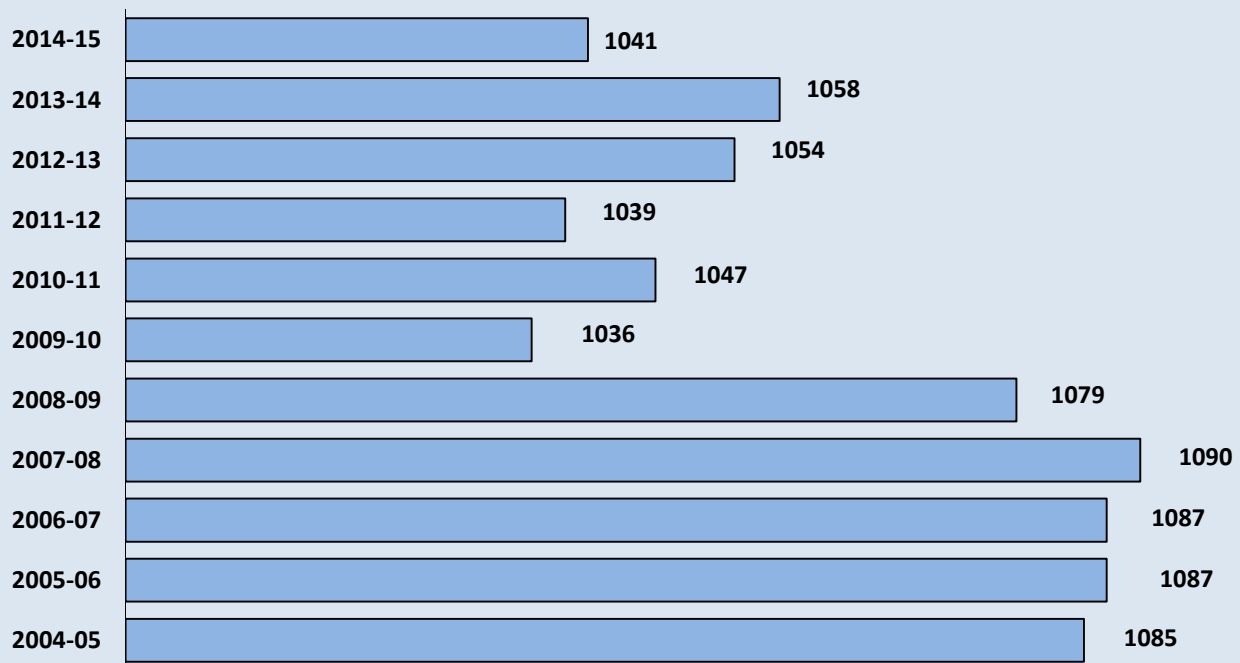
## Trends on New Undergraduate Day and Transfer Enrollment



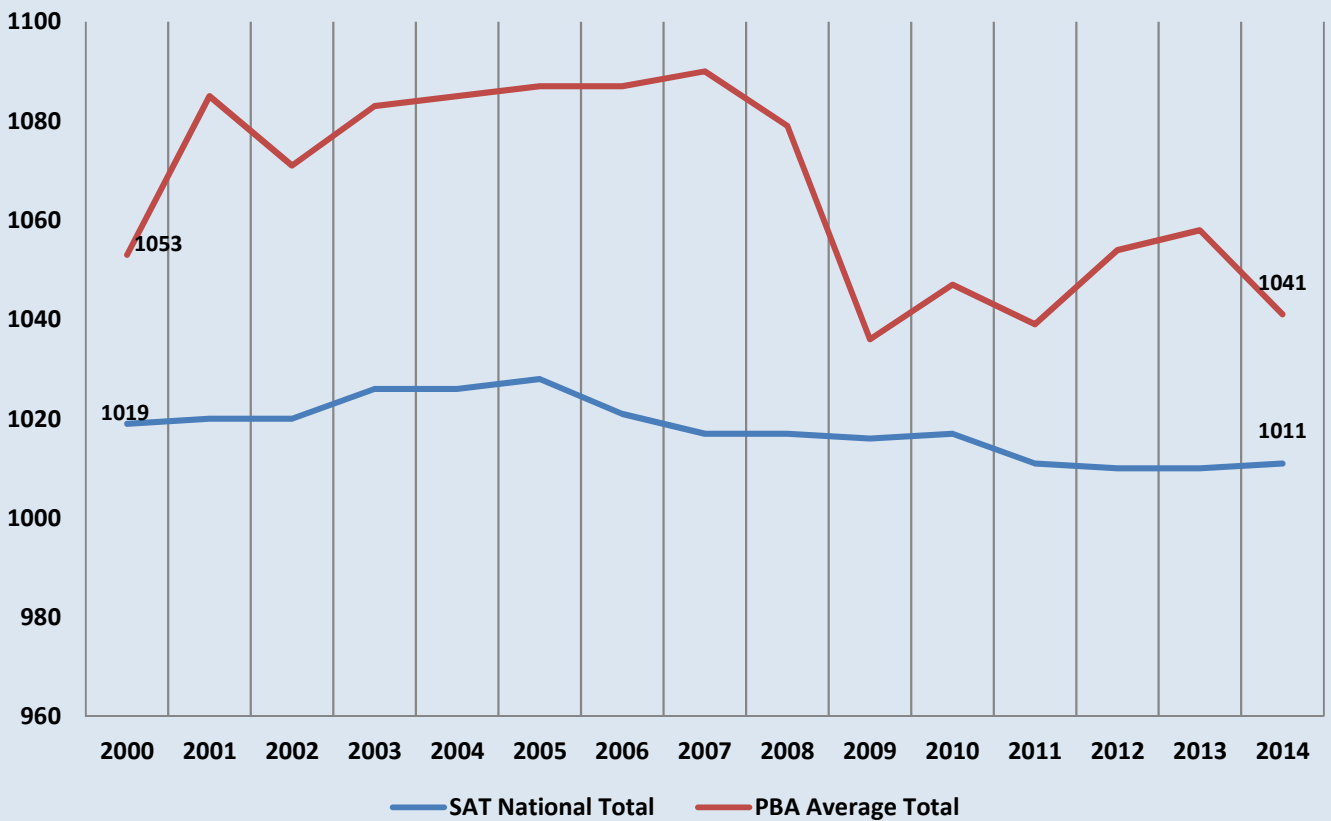
## Graduation Rate Trends of First-Time Freshmen by Cohort



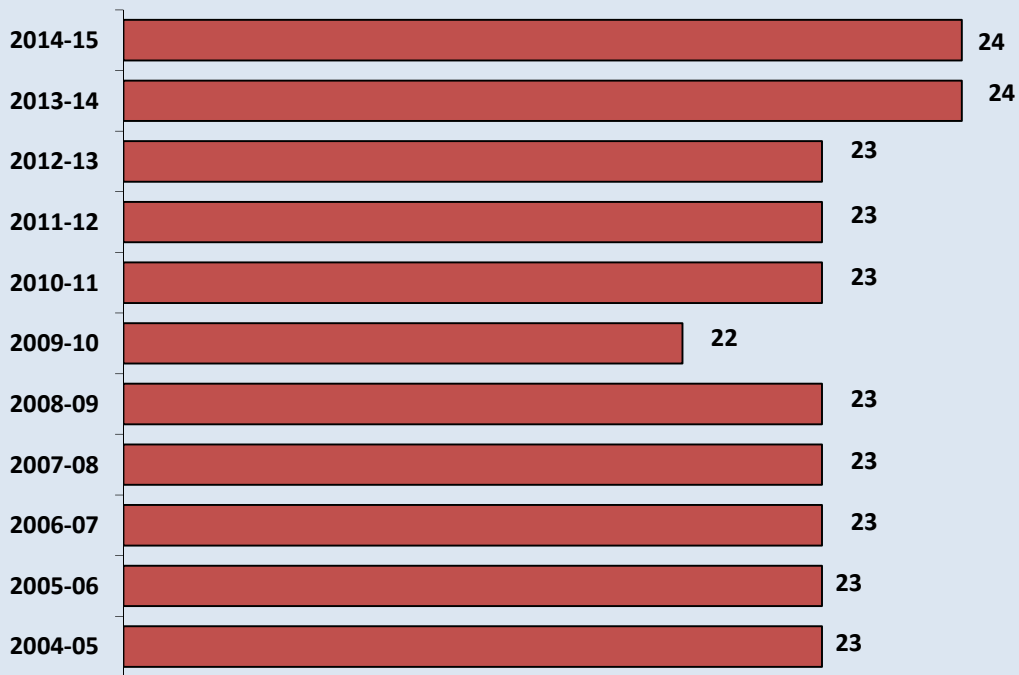
### Average SAT for all Entering Freshmen



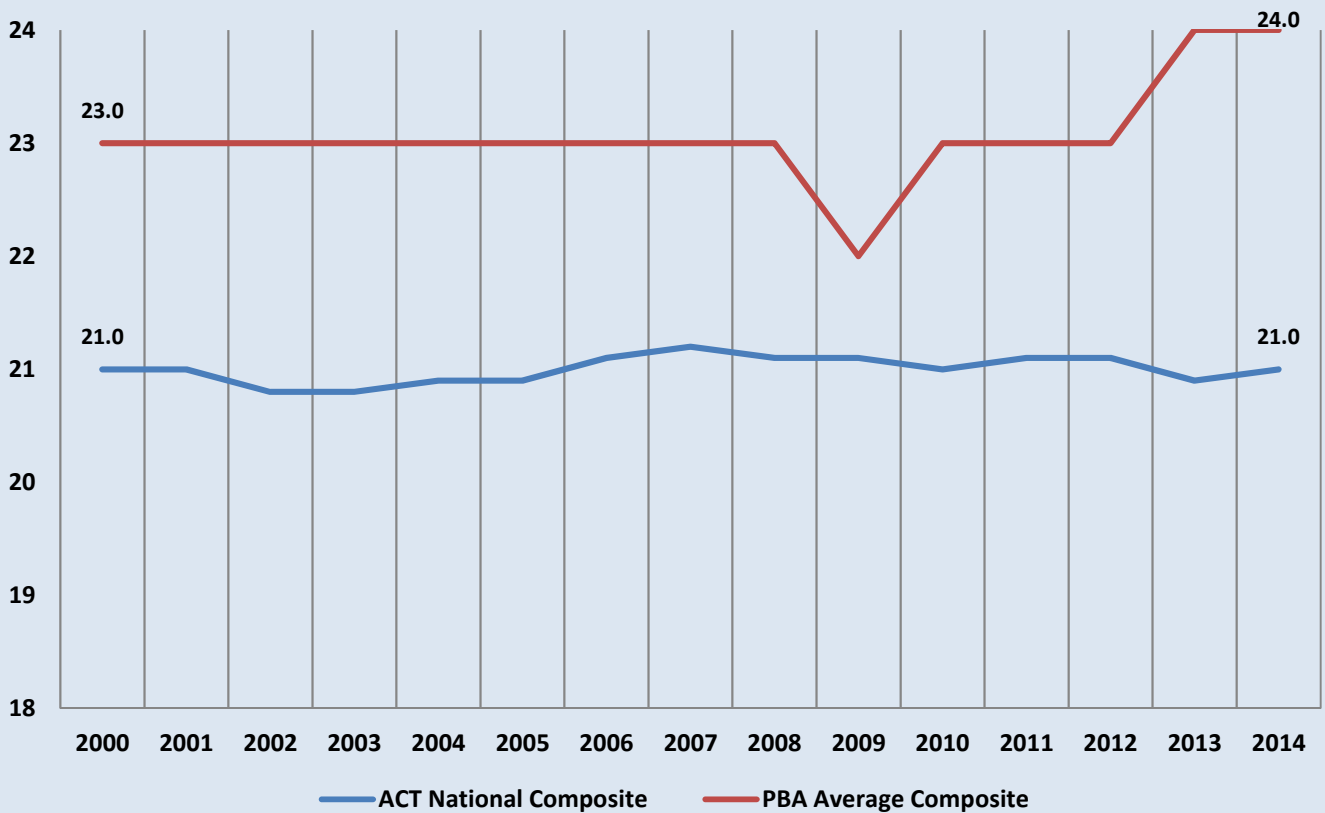
### 2013 National Average SAT Scores Compared to Average Scores for All Entering Freshmen at PBA



### Average ACT for all Entering Freshmen



### 2014 National Average ACT Scores Compared to Average Scores for All Entering Freshmen at PBA

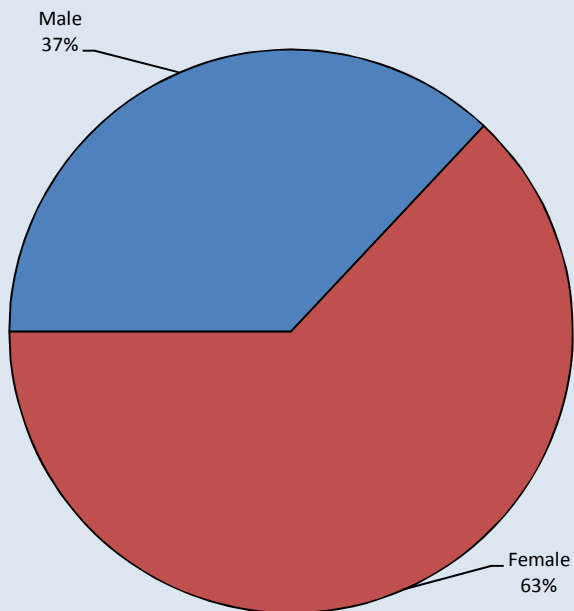


# University Statistics 2014-15

## University Enrollment by Gender

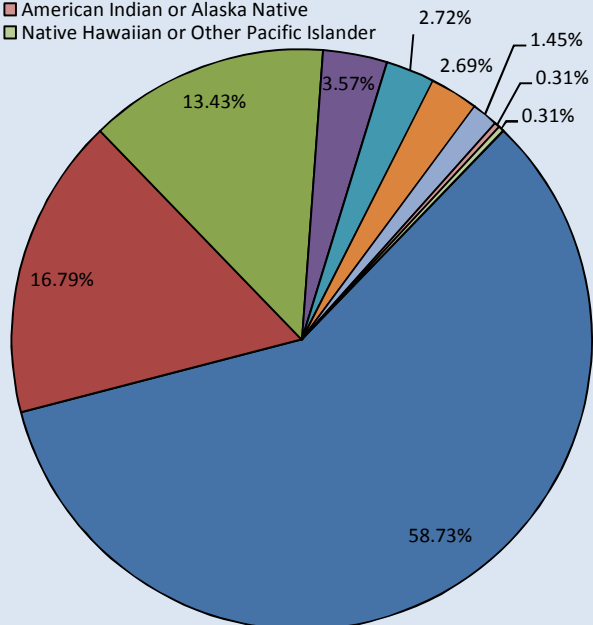
3,865 Enrolled Students

Male Female

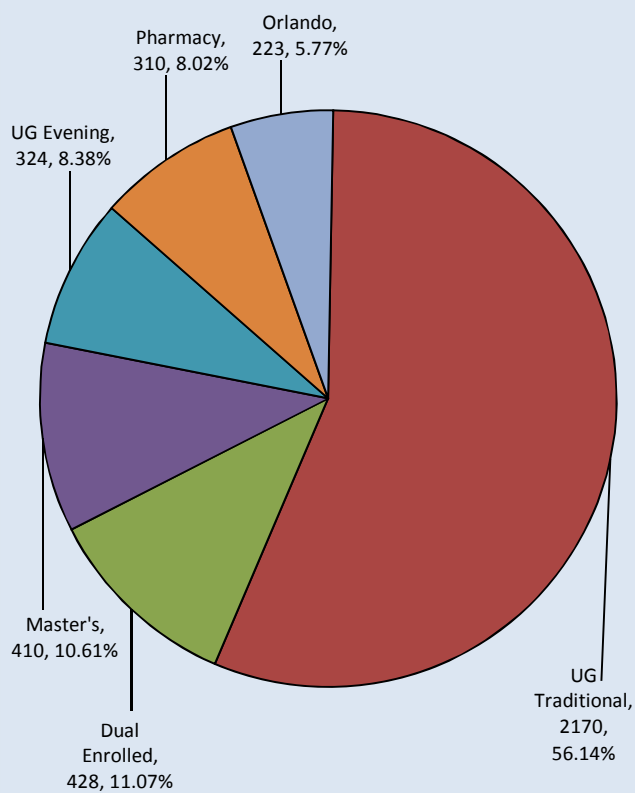


## University Enrollment by Ethnicity

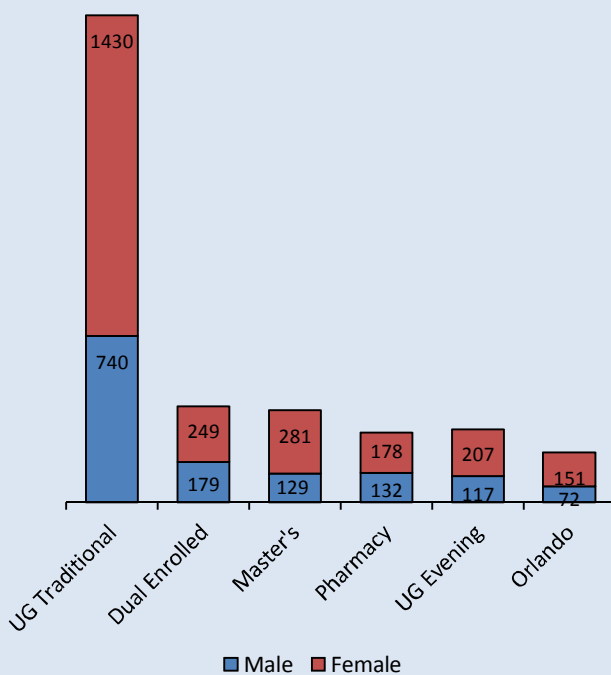
- White
- Hispanics of any race
- Black or African American
- Nonresident Alien
- Asian
- Two or more races
- Race and Ethnicity unknown
- American Indian or Alaska Native
- Native Hawaiian or Other Pacific Islander



## University Enrollment by Division



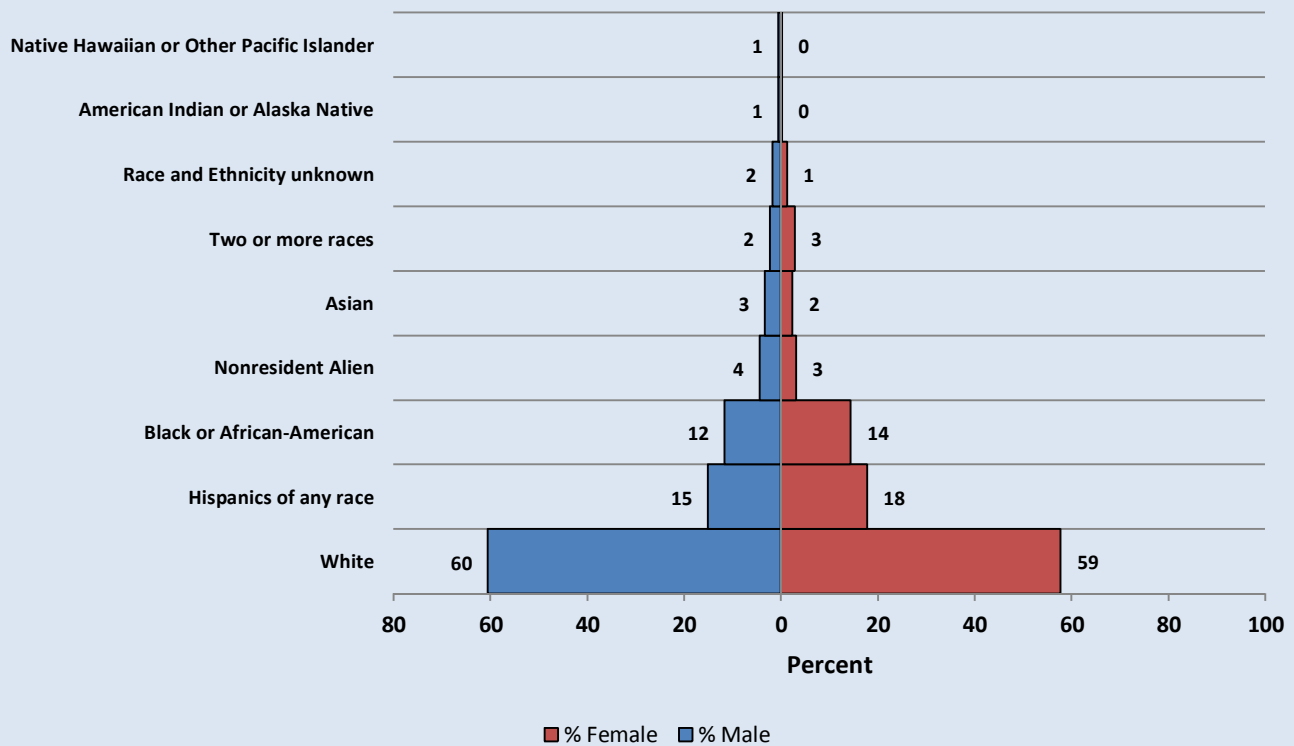
## University Enrollment by Gender and Division



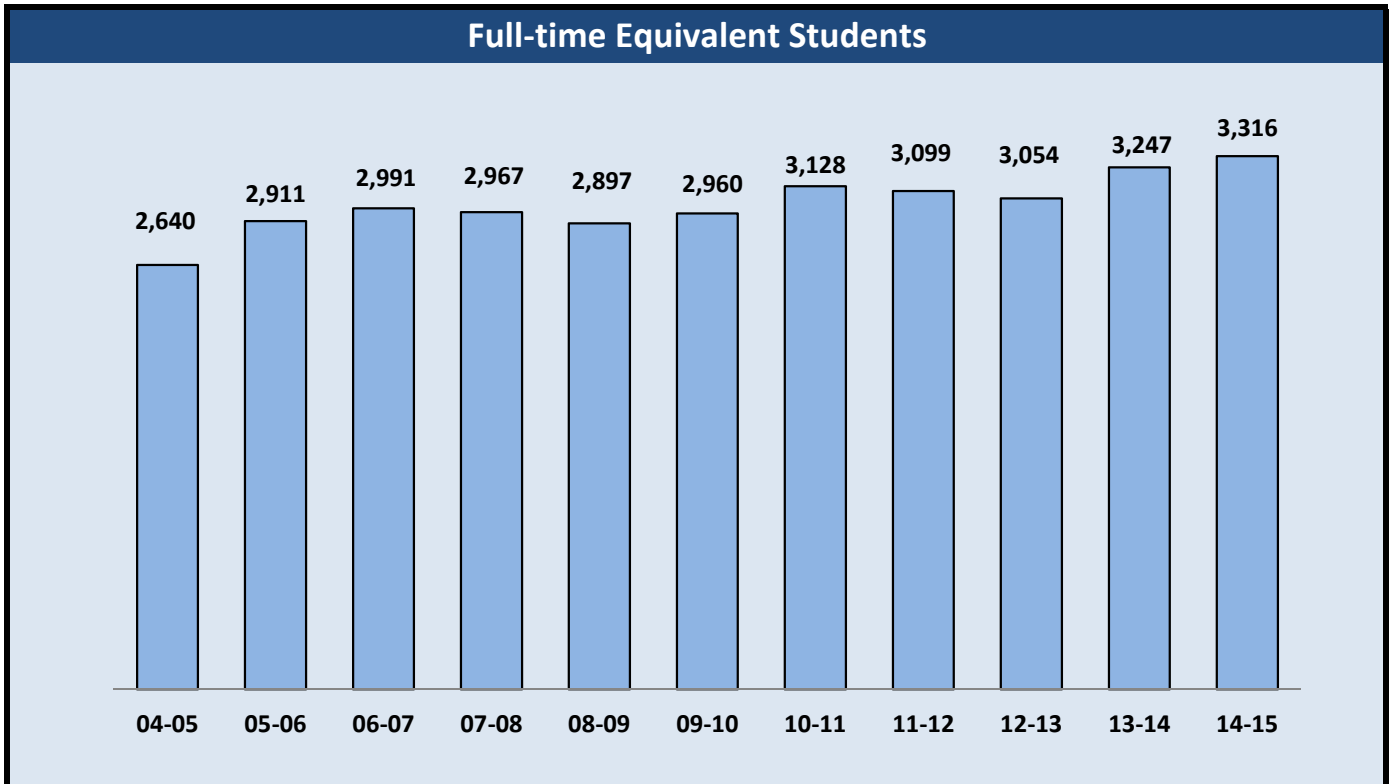
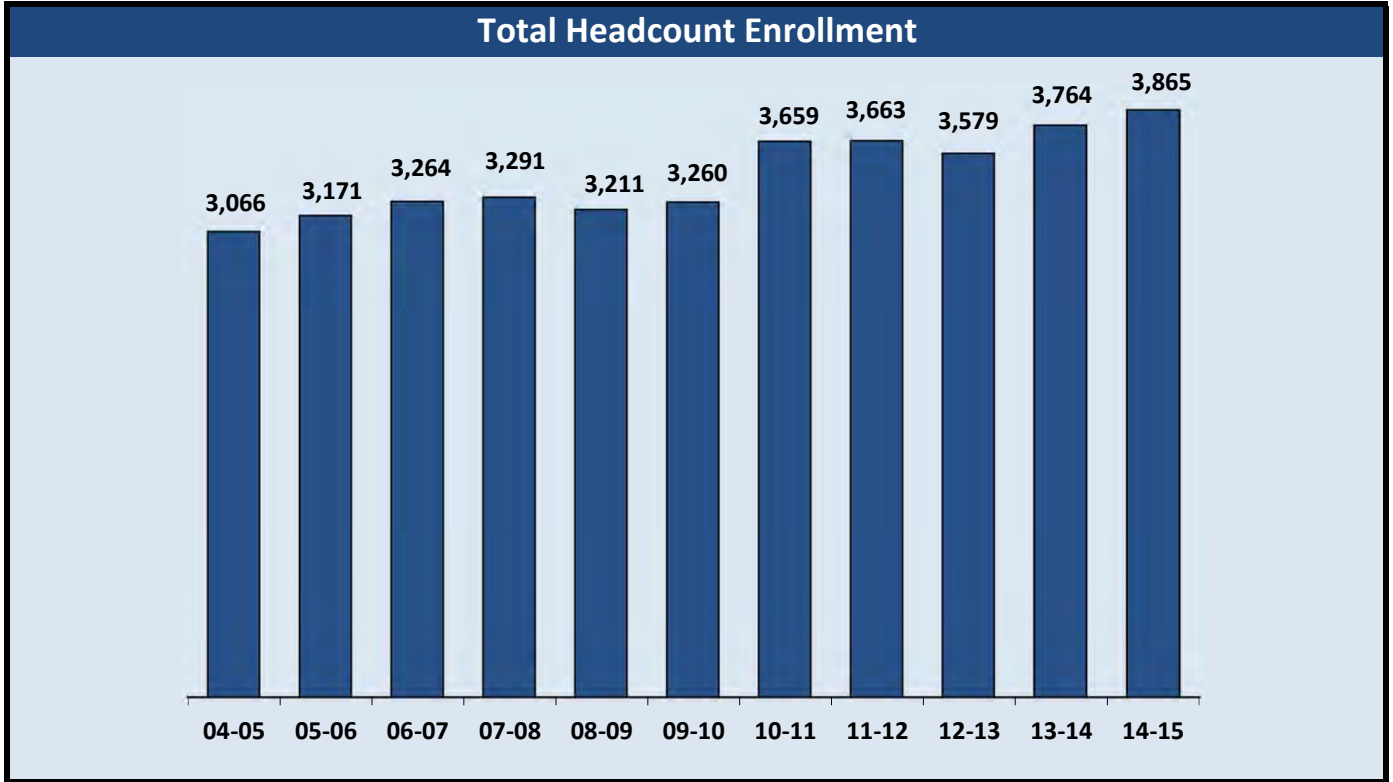
## University Statistics 2014-15

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	174	349	1	0
Other first-year, degree-seeking	77	126	2	4
All other degree-seeking	559	1,138	73	82
<i>Total degree-seeking</i>	<b>810</b>	<b>1,613</b>	<b>76</b>	<b>86</b>
All other undergraduates enrolled in credit courses	1	0	183	252
<i>Total undergraduates</i>	<b>811</b>	<b>1,613</b>	<b>259</b>	<b>338</b>
<b>Graduates</b>				
Degree-seeking, first-time	39	87	17	13
All other degree-seeking	173	330	69	108
All other graduates enrolled in credit courses	0	0	1	7
<i>Total graduate</i>	<b>212</b>	<b>417</b>	<b>87</b>	<b>128</b>
Total all undergraduates				3,021
Total all graduate				844
<b>GRAND TOTAL</b>				<b>3,865</b>

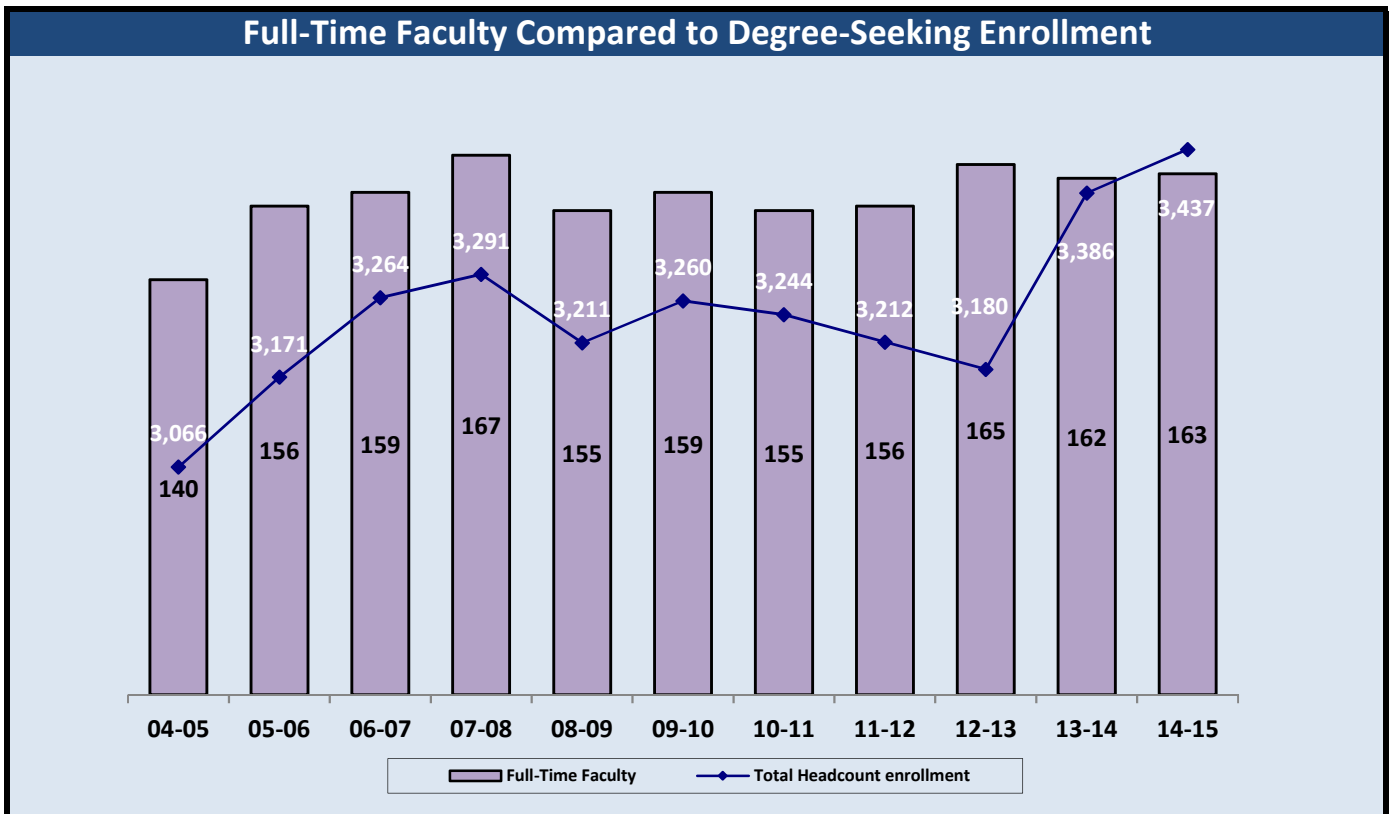
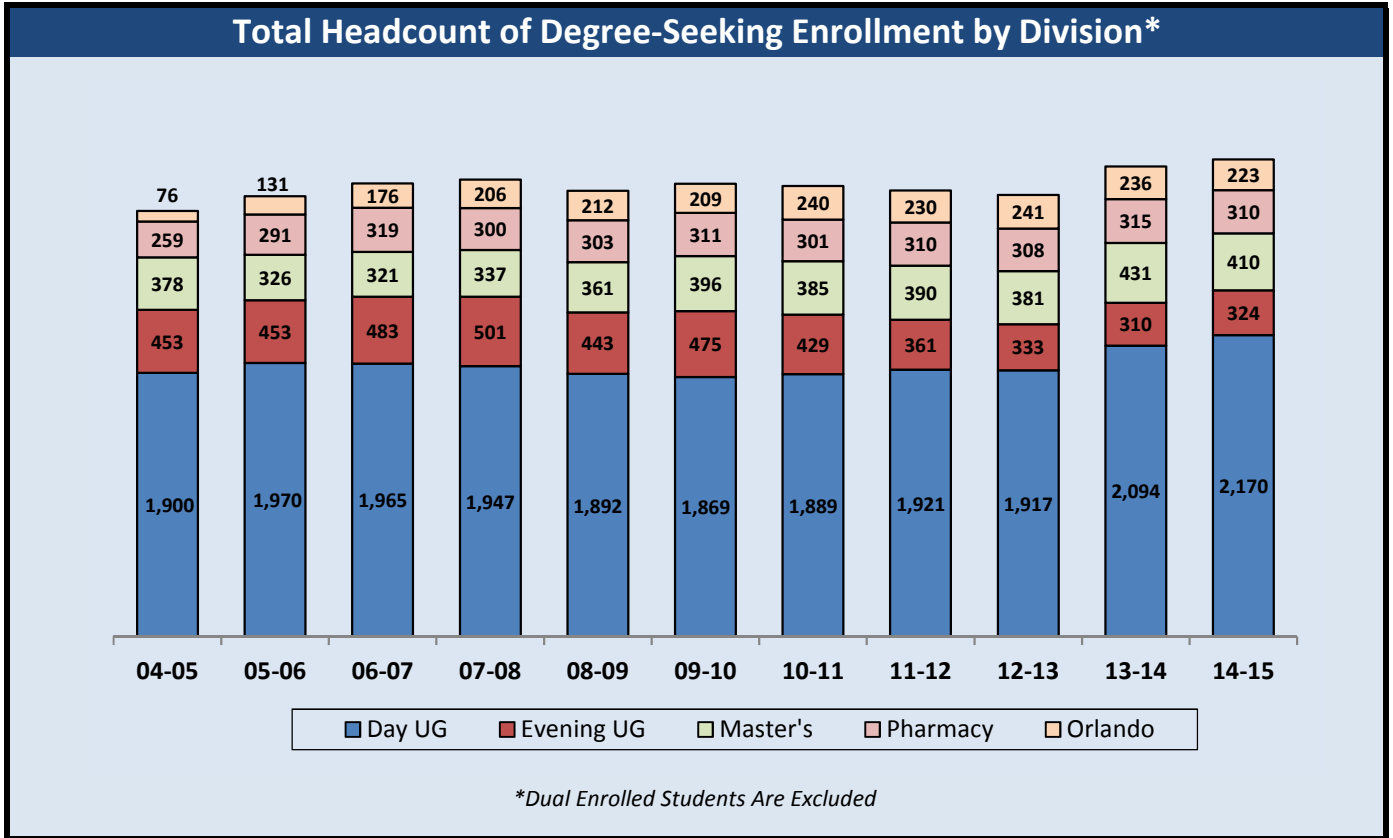
### Enrollment Percentage by Gender and Ethnicity



## Fall Semester Enrollment Trends



## Fall Semester Enrollment Trends





## Fall 2014 Undergraduate Degree-Seeking Enrollment by Classification and Major

Major Code	Description	CIP Code	Undergraduate				Total UG
			FR	SO	JR	SR	
<b>School of Arts and Sciences</b>							
BIE	Biology/Secondary Education	13.1322		1	1	2	4
BIO	Biology	26.0101	96	57	40	34	227
CMR	Computer Science	11.0701	8	8	5	8	29
ENG	English	23.0101	8	4	4	5	21
ESE	English/Secondary Education	13.1305	7	2	2	3	14
EXP	Exploratory		42	10	1		53
FOR	Forensic Science	40.0510	5	3	5	2	15
HIS	History	54.0101	2	5	7	11	25
IDS	Interdisciplinary Studies	30.9999				1	1
MAT	Mathematics	27.0101	2	4	5	2	13
MBC	Medicinal and Biological Chemistry	40.0599	29	21	42	17	109
MCMR	Mathematics and Computer Science Dual Major	30.0801				1	1
MSE	Mathematics/Secondary Education	13.1311		1	1	1	3
PEN	Pre-Engineering	14.0101	2	1			3
PHL	Philosophy	38.0101	2	2	1	3	8
PLS	Political Science	45.1001	5	3	2	5	15
PLW	Pre-Law	22.0001	10	6	5	1	22
<b>Total</b>			<b>218</b>	<b>128</b>	<b>121</b>	<b>96</b>	<b>563</b>
<b>Rinker School of Business</b>							
ACG	Accounting	52.0301	15	12	9	11	47
BUI	International Business	52.1101	22	20	17	16	75
BUM	Management	52.0201	47	43	32	26	148
BUR	Marketing	52.1401	26	12	15	15	68
FIN	Finance	52.0801	11	14	9	13	47
<b>Total</b>			<b>121</b>	<b>101</b>	<b>82</b>	<b>81</b>	<b>385</b>
<b>School of Communication and Media</b>							
CNTV	Cinema Television	50.0602	14	4	15	11	44
COM	Communication	09.0101	31	23	23	20	97
CPR	Public Relations	09.0902	10	10	9	9	38
JRN	Journalism	09.0401	9	6	5	6	26
THE	Theatre Arts	50.0501	11	9	8	13	41
<b>Total</b>			<b>75</b>	<b>52</b>	<b>60</b>	<b>59</b>	<b>246</b>
<b>School of Education and Behavioral Studies</b>							
ATR	Athletic Training/Concentration in Exercise Science	51.0913	20	19	6	11	56
BGS	General Studies	24.0102		1		7	8
ELE	Elementary Education	13.1202	35	24	28	40	127
EXS	Exercise Science	31.0505	9	2	3		14
HPS	Human Performance and Sport	36.0108	1	2	3	5	11
PHE	Physical Education Teaching (K-12)	13.1314	1	1	5	2	9
PHEX	Physical Education/Concentration in Exercise Science	31.0599	2	7	10	10	29
PSY	Psychology	42.0101	48	33	37	51	169
<b>Total</b>			<b>116</b>	<b>89</b>	<b>92</b>	<b>126</b>	<b>423</b>

## Fall 2014 Undergraduate Degree-Seeking Enrollment by Classification and Major

Major Code	Description	CIP Code	Undergraduate				Total UG
			FR	SO	JR	SR	
<b>School of Music and Fine Arts</b>							
AED	Art Education (K-12)	13.1302	1	2	2	1	6
ART	Art	50.0702	1		4	2	7
DAN	Dance	50.0301	9	3	4	9	25
EDM	Music Education (K-12)	13.1312	3	6	8	7	24
GDS	Graphic Arts	50.0409	10	6	12	9	37
MCP	Music Composition	50.0904	1	3	2	2	8
MIP	Music Instrument Performance	50.0903				1	1
MKP	Music Keyboard Performance	50.0907		1		1	2
MUS	Music	50.0901	7	5	4	3	19
MVP	Music Voice Performance	50.0908		4		7	11
POP	Popular Music	50.0999	2	7	5	4	18
<b>Total</b>			<b>34</b>	<b>37</b>	<b>41</b>	<b>46</b>	<b>158</b>
<b>MacArthur School of Leadership</b>							
ORM	Organizational Management	52.1003	29	29	50	63	171
PSY	Psychology	42.0101	28	6	26	23	83
<b>Total</b>			<b>57</b>	<b>35</b>	<b>76</b>	<b>86</b>	<b>254</b>
<b>School of Ministry</b>							
BIB	Biblical and Theological Studies	39.0201	8	12	10	6	36
CCS	Cross-Cultural Studies	39.0301	12	12	6	10	40
CSM	Christian Social Ministry	39.0301	1				1
MIND	Ministry - Day UG	39.0601	22	18	25	14	79
MIN	Ministry - Evening UG	39.0601	8	7	26	26	67
<b>Total</b>			<b>51</b>	<b>49</b>	<b>67</b>	<b>56</b>	<b>223</b>
<b>School of Nursing</b>							
NUR	Nursing	51.3801	2		42	64	108
PRN	Lower Division Nursing	51.1601	66	37	18	4	125
<b>Total</b>			<b>68</b>	<b>37</b>	<b>60</b>	<b>68</b>	<b>233</b>
<b>Orlando Campus</b>							
MIN	Ministry	39.0601	6		7	9	22
ORM	Organizational Management	52.1003	10	7	13	6	36
PSY	Psychology	42.0101	9	6	17	9	41
<b>Total</b>			<b>25</b>	<b>13</b>	<b>37</b>	<b>24</b>	<b>99</b>
<b>PBA GRAND TOTAL</b>			<b>765</b>	<b>541</b>	<b>636</b>	<b>642</b>	<b>2584</b>

## Fall 2014 Graduate Degree-Seeking Enrollment by Major

Major Code	Description	CIP Code	GR
<b>Rinker School of Business</b>			
BUS	Business Administration	52.0201	106
<b>Total</b>			<b>106</b>
<b>School of Education and Behavioral Studies</b>			
CADD	Addictions Counseling	51.1501	3
CGCS	General Counseling Studies	42.2803	9
CMF	Marriage and Family Counseling	51.1505	5
CMH	Mental Health Counseling	42.2803	173
CSC	School Counseling	13.1101	18
<b>Total</b>			<b>208</b>
<b>MacArthur School of Leadership</b>			
LDR	Leadership	52.0213	61
<b>Total</b>			<b>61</b>
<b>School of Ministry</b>			
MDIV	Ministry Leadership Studies	39.0601	29
<b>Total</b>			<b>29</b>
<b>Orlando Campus</b>			
GCGS	General Counseling Studies	42.2803	1
LDR	Leadership	52.0213	14
CMF	Marriage and Family Counseling	51.1505	23
CMH	Mental Health Counseling	42.2803	73
CSC	School Counseling	13.1101	11
<b>Total</b>			<b>122</b>
<b>Gregory School of Pharmacy</b>			
PHR	Pharmacy	51.2001	307
PHMBA	Pharmacy/MBA	51.2099	3
<b>Total</b>			<b>310</b>
<b>PBA GRAND TOTAL</b>			<b>836</b>

**Undergraduate Degree-Seeking Enrollments by Classification and Major  
from Falls 2010 through 2014**

Major Code	Description	CIP Code	Fall Semester Enrollment Counts				
			2010	2011	2012	2013	2014

School of Arts and Sciences							
BIE	Biology/Secondary Education	13.1322	3	3	2	5	4
BIO	Biology	26.0101	142	138	166	182	227
CMR	Computer Science	11.0701	12	16	22	23	29
ENG	English	23.0101	25	28	27	26	21
ESE	English/Secondary Education	13.1305	15	13	10	11	14
EXP	Exploratory					56	53
FOR	Forensic Science	40.0510		3	5	14	15
HIS	History	54.0101	16	16	22	28	25
IDS	Interdisciplinary Studies	30.9999	1	3	0	1	1
MAT	Mathematics	27.0101	7	12	14	17	13
MBC	Medicinal and Biological Chemistry	40.0599	98	121	117	17	109
MCMR	Mathematics and Computer Science Dual Major	30.0801					1
MSE	Mathematics/Secondary Education	13.1311	5	6	1	5	3
PEN	Pre-Engineering	14.0101	2	5	4	5	3
PHL	Philosophy	38.0101	10	9	9	10	8
PLS	Political Science	45.1001	22	32	21	18	15
PLW	Pre-Law	22.0001	27	24	18	27	22
<b>Total</b>			<b>385</b>	<b>429</b>	<b>438</b>	<b>445</b>	<b>563</b>

Rinker School of Business							
ACG	Accounting	52.0301	34	31	37	42	47
AFA	Applied Finance and Accounting	52.0304	1				
BSM	Sport Management	52.0299	2				
BUI	International Business	52.1101	55	54	47	57	75
BUM	Management	52.0201	141	127	123	164	148
BUR	Marketing	52.1401	51	60	57	57	68
ENT	Entrepreneurship and Small Business	52.0701	3				
FIN	Finance	52.0801	23	25	27	33	47
<b>Total</b>			<b>310</b>	<b>297</b>	<b>291</b>	<b>353</b>	<b>385</b>

School of Communication and Media							
CINA	Screenacting	50.0506	1				
CINF	Film Production	50.0602	1	1			
COM	Communication	09.0101	68	75	63	72	97
CPR	Public Relations	09.0902			9	16	38
CTV	Cinema Television	50.0602	33	40	36	37	44
JRN	Journalism	09.0401	39	37	25	20	26
MUT	Musical Theatre	50.0599	2	1			
SPC	Communication-Speech	09.0101			1		
THE	Theatre Arts	50.0501	47	52	46	44	41
<b>Total</b>			<b>191</b>	<b>206</b>	<b>180</b>	<b>189</b>	<b>246</b>

**Undergraduate Degree-Seeking Enrollments by Classification and Major  
from Falls 2010 through 2014**

Major Code	Description	CIP Code	Fall Semester Enrollment Counts				
			2010	2011	2012	2013	2014

School of Education and Behavioral Studies							
ATR	Athletic Training/Concentration in Exercise Science	51.0913	34	42	43	54	56
BGS	General Studies	24.0102	1		1	7	8
ELE	Elementary Education	13.1202	96	107	115	111	127
EXS	Exercise Science	31.0505					14
HPS	Human Performance and Sport	36.0108					11
PHE	Physical Education Teaching (K-12)	13.1314	41	44	52	65	38
PSY	Psychology	42.0101	138	186	163	171	169
<b>Total</b>			<b>310</b>	<b>379</b>	<b>374</b>	<b>408</b>	<b>423</b>

School of Music and Fine Arts							
AED	Art Education (K-12)	13.1302	8	8	8	10	6
ART	Art	50.0702	3	4	7	14	7
DAN	Dance	50.0301	31	29	35	23	25
EDM	Music Education (K-12)	13.1312	22	21	17	25	24
GDS	Graphic Arts	50.0409	60	60	44	39	37
MCM	Church Music	39.0501			3	1	
MCP	Music Composition	50.0904	5	6	5	10	8
MIP	Music Instrument Performance	50.0903	7	5	3	2	1
MKP	Music Keyboard Performance	50.0907	1	1	2	1	2
MUS	Music	50.0901	25	22	17	21	19
MVP	Music Voice Performance	50.0908	11	11	15	15	11
POP	Popular Music	50.0999	20	17	21	26	18
<b>Total</b>			<b>193</b>	<b>184</b>	<b>177</b>	<b>187</b>	<b>158</b>

MacArthur School of Leadership							
ORM	Organizational Management	52.1003	360	299	229	178	171
PSY	Psychology	42.0101			23	51	83
<b>Total</b>			<b>360</b>	<b>299</b>	<b>252</b>	<b>229</b>	<b>254</b>

School of Ministry							
BIB	Biblical and Theological Studies	39.0201	36	43	43	36	36
CCS	Cross-Cultural Studies	39.0301	44	42	32	42	40
CSM	Christian Social Ministry	39.0301	19	9	4	5	1
MIND	Ministry - Day UG	39.0601		29	61	73	79
MIN	Ministry - Evening UG	39.0601	51	57	77	76	67
MLS	Ministry Leadership Studies	39.0601	36	17	8	3	
<b>Total</b>			<b>186</b>	<b>197</b>	<b>225</b>	<b>235</b>	<b>223</b>

School of Nursing							
NUR	Nursing	51.3801	94	96	104	108	108
PRN	Lower Division Nursing	51.1601	85	96	100	141	125
<b>Total</b>			<b>179</b>	<b>192</b>	<b>204</b>	<b>249</b>	<b>233</b>

**Undergraduate Degree-Seeking Enrollments by Classification and Major  
from Falls 2010 through 2014**

Major Code	Description	CIP Code	Fall Semester Enrollment Counts				
			2010	2011	2012	2013	2014

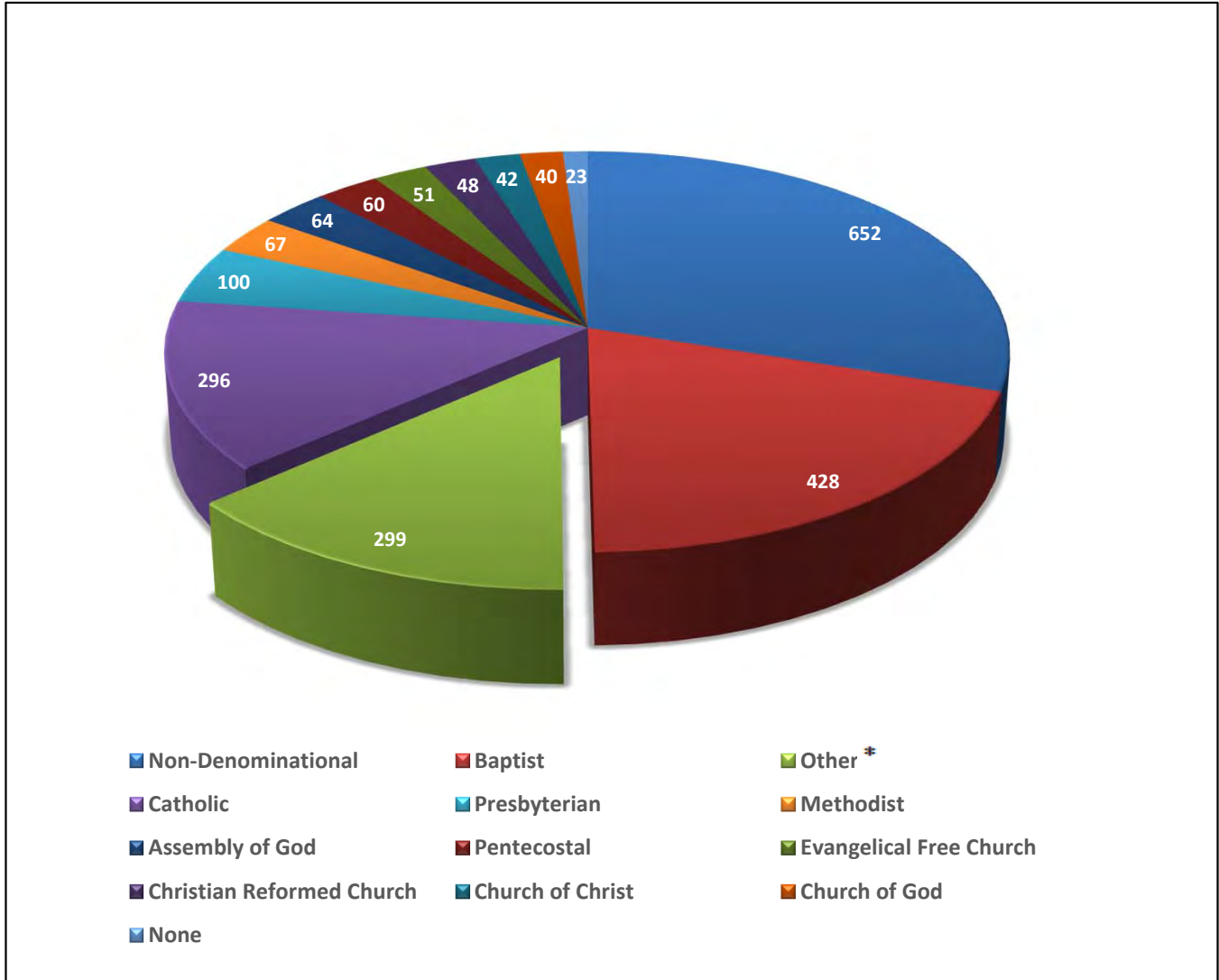
Orlando Campus							
MIN	Ministry	39.0601	22	30	33	30	22
ORM	Organizational Management	52.1003	69	52	39	37	36
PSY	Psychology	42.0101	17	21	30	38	41
<b>Total</b>			<b>108</b>	<b>103</b>	<b>102</b>	<b>105</b>	<b>99</b>

<b>PBA GRAND TOTAL</b>			<b>2222</b>	<b>2286</b>	<b>2243</b>	<b>2400</b>	<b>2584</b>
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**Graduate Degree-Seeking Enrollments by Classification and Major  
from Falls 2010 through 2014**

Major Code	Description	CIP Code	Fall Semester Enrollment Counts				
			2010	2011	2012	2013	2014
<b>Rinker School of Business</b>							
BUS	Business Administration	52.0201	113	125	125	105	106
<b>Total</b>			<b>113</b>	<b>125</b>	<b>125</b>	<b>105</b>	<b>106</b>
<b>School of Education and Behavioral Studies</b>							
CADD	Addictions Counseling	51.0913	15	6	5	1	3
CGCS	General Counseling Studies	24.0102	N/A	N/A	7	10	9
CMF	Marriage and Family Counseling	13.1202	29	13	6	4	5
CMH	Mental Health Counseling	31.0505	122	153	160	182	173
CSC	School Counseling	36.0108	36	28	24	21	18
<b>Total</b>			<b>202</b>	<b>200</b>	<b>202</b>	<b>218</b>	<b>208</b>
<b>MacArthur School of Leadership</b>							
LDR	Leadership	52.0213	65	63	47	80	61
<b>Total</b>			<b>65</b>	<b>63</b>	<b>47</b>	<b>80</b>	<b>61</b>
<b>School of Ministry</b>							
MDIV	Master's of Divinity	39.0601				19	29
<b>Total</b>						<b>19</b>	<b>29</b>
<b>Orlando Campus</b>							
CGCS	General Counseling Studies	39.0601				3	1
LDR	Leadership	52.0213	22	21	26	19	14
CMF	Marriage and Family Counseling	13.1202	27	19	34	24	23
CMH	Mental Health Counseling	52.1003	74	76	75	72	73
CSC	School Counseling	42.0101	6	8	4	11	11
<b>Total</b>			<b>129</b>	<b>124</b>	<b>139</b>	<b>129</b>	<b>122</b>
<b>Gregory School of Pharmacy</b>							
PHR	Pharmacy	51.2001	301	308	307	311	307
PHMBA	Pharmacy/MBA	51.2099	0	2	1	4	3
<b>Total</b>			<b>301</b>	<b>310</b>	<b>308</b>	<b>315</b>	<b>310</b>
<b>PBA GRAND TOTAL</b>			<b>810</b>	<b>822</b>	<b>821</b>	<b>866</b>	<b>836</b>

## Fall 2014 Traditional Undergraduate Day Enrollment by Religious Affiliation



### \*Religious Affiliations Comprising the "Other" Category

Religion	Count
African Methodist Episcopal	2
Anglican	4
Brethren	8
Buddhist	1
Christian Missionary Alliance	30
Christian Science	2
Congregational	7
Disciples of Christ	9
Episcopalian	19
Four Square	2
Greek Orthodox	1

Religion	Count
Hindu	1
Islam	5
Jehovah's Witness	4
Jewish	4
Lutheran	39
Lutheran Brethren	2
Mennonite	1
Messianic Judaism	2
Muslim	4
Nazarene	11
Other	26

Religion	Count
Protestant	39
Reformed	21
Salvation Army	2
Seventh Day Adventist	12
United Church of Christ	4
Unity	1
Unknown	30
Wesleyan	6
<b>Grand Count</b>	<b>299</b>



**Total Credit Hours Taught  
Fall Semester Trend**

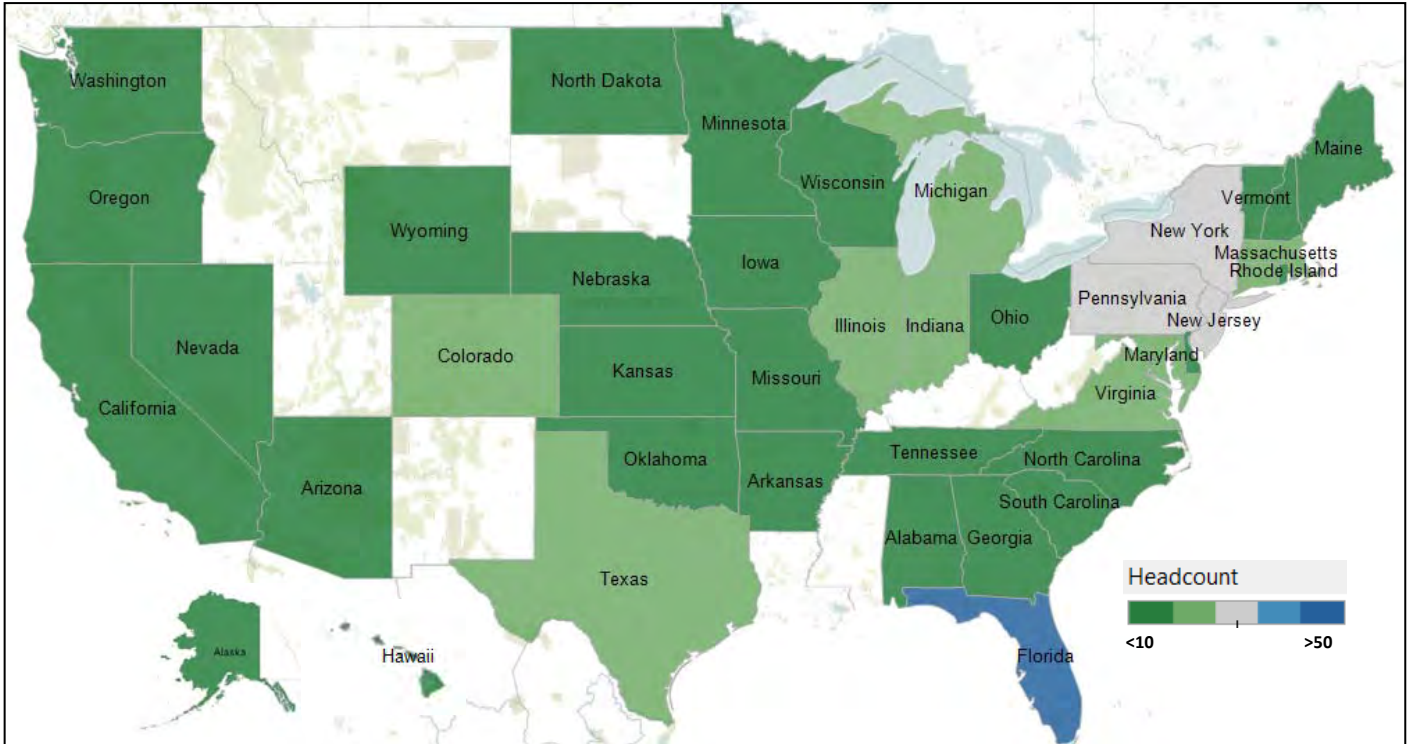
**Credit Hours Taught by School**

School	2009	2010	2011	2012	2013	2014	5-Year Change
School of Arts and Sciences	11,490	11,050	11,494	11,653	12,961	13,638	19%
Rinker School of Business	3,839	3,819	3,574	3,774	3,881	4,382	14%
School of Communication and Media	3,059	3,011	3,092	2,759	2,776	3,247	6%
School of Education and Behavioral Studies	5,737	5,617	5,990	6,179	6,662	6,237	9%
School of Ministry	3,450	3,303	3,369	3,103	4,077	4,049	17%
School of Music and Fine Arts	2,534	2,675	2,777	2,381	2,444	2,187	-14%
School of Nursing	978	1,388	1,414	1,520	1,559	1,501	53%
MacArthur School of Leadership	5,598	5,788	4,879	4,118	3,937	3,969	-29%
Orlando Campus	1,846	2,245	2,277	2,297	2,263	2,091	13%
Gregory School of Pharmacy	5,079	5,191	5,446	5,353	5,457	5,286	4%
Student Development	463	465	487	491	576	547	18%
<b>Total</b>	<b>44,073</b>	<b>44,552</b>	<b>44,799</b>	<b>43,628</b>	<b>46,593</b>	<b>47,134</b>	<b>7%</b>

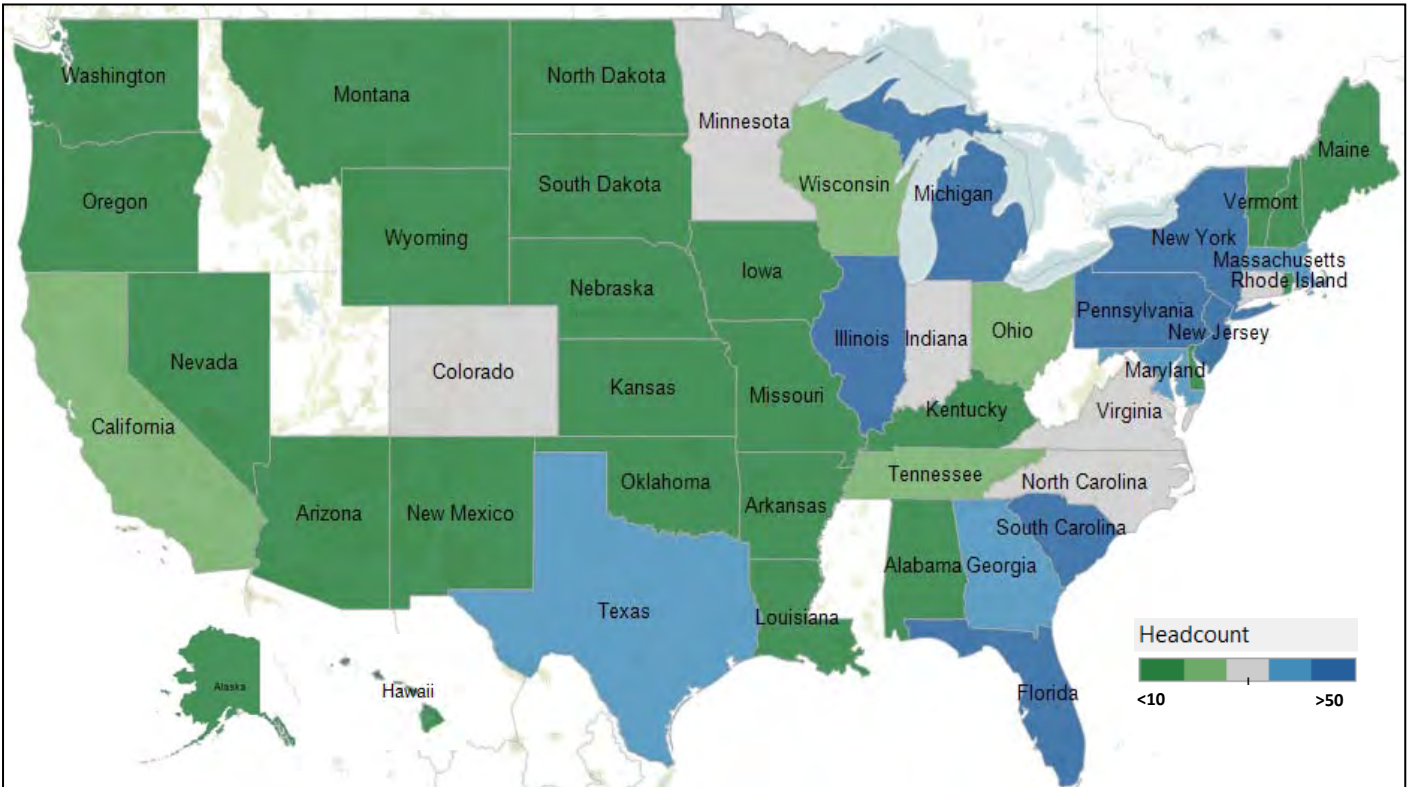
**Percentage of Credit Hours Taught by School**

School	2009	2010	2011	2012	2013	2014
School of Arts and Sciences	26%	25%	26%	27%	28%	29%
Rinker School of Business	9%	9%	8%	9%	8%	9%
School of Communication and Media	7%	7%	7%	6%	6%	7%
School of Education and Behavioral Studies	13%	13%	13%	14%	14%	13%
School of Ministry	8%	7%	8%	7%	9%	9%
School of Music and Fine Arts	6%	6%	6%	5%	5%	5%
School of Nursing	2%	3%	3%	3%	3%	3%
MacArthur School of Leadership	13%	13%	11%	9%	8%	8%
Orlando Campus	4%	5%	5%	5%	5%	4%
Gregory School of Pharmacy	12%	12%	12%	12%	12%	11%
Student Development	1%	1%	1%	1%	1%	1%

## Permanent U.S. Residence of Fall 2014 New UG Day and Transfer Students



## Permanent U.S. Residence of All Fall 2014 Undergraduate Students



*Fall 2014 All Traditional Undergraduate Students from Florida*



## Fall 2014 All Traditional Undergraduate Day Students by State and Country

State	Count
Florida	1308
International	111
Illinois	69
New York	68
Pennsylvania	60
New Jersey	57
Michigan	45
Maryland	35
Massachusetts	31
Texas	31
Georgia	30
Colorado	29
Indiana	29
Virginia	27
Connecticut	25
North Carolina	25
Minnesota	23
Ohio	19
Wisconsin	17
South Carolina	11
California	10
New Hampshire	10
Tennessee	10
Iowa	8

State	Count
Missouri	8
Delaware	7
Arizona	6
Oklahoma	6
Vermont	6
Kentucky	5
Maine	5
Rhode Island	5
Other*	4
Kansas	4
Alaska	3
Alabama	3
Nebraska	3
Washington	3
Arizona	2
Louisiana	2
North Dakota	2
Oregon	2
Hawaii	1
Montana	1
New Mexico	1
Nevada	1
South Dakota	1
Wyoming	1
<b>Total</b>	<b>2170</b>

International Undergraduate Day Students Represent Approximately 5% of the Total Undergraduate Enrollment.

Countries Represented (40)

- Albania
- Argentina
- Bahamas
- Bermuda
- Bolivia
- Brazil
- Canada
- Cayman Islands
- Chile
- China
- Colombia
- Costa Rica
- Croatia
- Czech Republic
- Dominican Republic
- Ecuador
- Finland
- France
- Germany
- Guatemala
- Honduras
- Hong Kong
- India
- Indonesia
- Italy
- Kenya
- Malaysia
- Mexico
- Mozambique
- New Zealand
- Russian Federation
- Saudi Arabia
- South Africa
- Spain
- Switzerland
- Turks And Caicos Islands
- Uganda
- United Kingdom
- Venezuela

\*Students from U.S. Territories and Washington D.C.

## Fall 2014 Undergraduate Class Size

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		157	261	190	54	9	13	0

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		6	35	19	0	2	2	0

**Overall Average** **18**

**Grand Total** **748**

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

## Fall 2014 Undergraduate Student to Faculty Ratio

**13 to 1**

	Full-Time	Part-Time	Total
Total number of instructional faculty	163	196	359
Total number who are members of minority groups	30	37	67
Total number who are women	75	99	174
Total number who are men	88	97	185
Total number who are nonresident aliens (international)	5	1	6
Total number with doctorate, or other terminal degree	131	92	223
Total number whose highest degree is a master's but not a terminal master's	30	95	125
Total number whose highest degree is a bachelor's	2	5	7
Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	0	4	4
Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	33	21	54

## Degrees Conferred between July 1, 2013 and June 30, 2014

### Grand Total by Major

Award Level	Nonresident alien	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Hispanic Latino	White	Two or more Races	Race/ethnicity unknown	Total
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#### *Bachelor's degree*

Men	12	20	0	4	21	0	102	4	5	168
Women	10	58	1	5	47	0	182	1	10	314
<b>Total</b>	<b>22</b>	<b>78</b>	<b>1</b>	<b>9</b>	<b>68</b>	<b>0</b>	<b>284</b>	<b>5</b>	<b>15</b>	<b>482</b>

#### *Master's degree*

Men	4	11	0	1	11	0	34	0	1	62
Women	7	21	1	0	36	0	52	3	7	127
<b>Total</b>	<b>11</b>	<b>32</b>	<b>1</b>	<b>1</b>	<b>47</b>	<b>0</b>	<b>86</b>	<b>3</b>	<b>8</b>	<b>189</b>

#### *Doctor's degree- professional practice*

Men	4	2	0	6	1	0	15	0	3	31
Women	1	10	0	6	4	0	21	0	4	46
<b>Total</b>	<b>5</b>	<b>12</b>	<b>0</b>	<b>12</b>	<b>5</b>	<b>0</b>	<b>36</b>	<b>0</b>	<b>7</b>	<b>77</b>

#### **2012**

Grand Total Men	20	33	0	11	33	0	151	4	9	261
Grand Total Women	18	89	2	11	87	0	255	4	21	487
<b>Grand Total</b>	<b>38</b>	<b>122</b>	<b>2</b>	<b>22</b>	<b>120</b>	<b>0</b>	<b>406</b>	<b>8</b>	<b>30</b>	<b>748</b>

#### **Prior Year**

Grand Total Men	226
Grand Total Women	465
<b>Grand Total</b>	<b>691</b>