

Palm Beach Atlantic University  
Lloyd L. Gregory School of Pharmacy

Technical Standards for Admission, Progression and Degree Conferral

**I. Introduction:**

The Lloyd L. Gregory School of Pharmacy's mission states *"The Gregory School of Pharmacy serves the healthcare needs of the public by training future pharmacists to be patient-centered advocates who promote wellness and improve health outcomes. We develop servant-leaders who are fully committed to raising the standards of practice within the profession of pharmacy by following Christ's example of serving, teaching, and healing those in need."* All students applying to the Gregory School of Pharmacy must meet the technical standards for the Doctor of Pharmacy (Pharm.D.) program. These technical standards describe the non-academic abilities and skills required, in addition to academic performance standards, which the School considers essential for admission, progression, and degree conferral in the Pharm.D. degree program. These standards include skills and attributes that are necessary for the practice of pharmacy. The applicant should evaluate himself or herself in regards to compliance with these technical standards prior to submission of an application.

The Gregory School of Pharmacy recognizes that individuals might vary on degrees of ability in each of the standards and will provide reasonable accommodations in an attempt to enable individuals to successfully complete the course of study. An applicant is not disqualified from consideration due to the presence of a disability. A student who discloses a disability upon accepting an offer for admission or who develops a disability during their tenure in the program will submit a request for accommodations to a representative from the University's Student Success Center for Academic Support and Disability Services.

The Gregory School of Pharmacy will work with the Student Success Center to provide reasonable accommodations; however, the School is not required to make modifications or accommodations that would compromise the essential functions and requirements of the program or provide accommodations that would cause undue burden.

The technical standards describe the non-academic qualifications, required in addition to academic achievements, which the school considers essential for successful completion of the educational objectives of its curriculum.

**II. Behavioral, Interpersonal, and Emotional Attributes:**

- A. Relate to colleagues, faculty, staff, and patients with honesty, integrity, non-discrimination, self-sacrifice, and dedication.
- B. Develop and maintain mature, sensitive, and effective relationships with people of diverse backgrounds, cultures, and values.
- C. Demonstrate the capacity to be independent learners and problem-solvers.
- D. Demonstrate the emotional health required to employ intellectual abilities, exercise good judgment and fulfill responsibilities required from the pharmacy program.
- E. Display a professional demeanor while faced with physically, emotionally, and/or intellectually challenging situations.
- F. Assume responsibility for actions taken while in the classroom, participating in school activities and functions, and while on introductory and advanced pharmacy practice experiences.
- G. Adapt quickly to changing situations occurring both in the didactic and clinical environments.
- H. Arrange timely transportation to introductory and advanced pharmacy practice experiences and any required event or function occurring off campus.
- I. Comply with all facets of the Professionalism and Honor Code (PHC).

**III. Communication Skills:**

- A. Communicate effectively and professionally with fellow classmates, faculty, staff, patients, caregivers, and members of the healthcare team.
- B. Retain, recall and apply information in an appropriate and timely fashion.
- C. Provide accurate and concise information to a patient and/or healthcare team member.
- D. Accurately spell medication names, disease and other important medical information with the use of a computer-assisted device.
- E. Interpret and respond appropriately and professionally to verbal, non-verbal, and written communication in order to complete curricular requirements.
- F. Actively and professionally participate in a group both in the didactic and clinical settings.
- G. Read, write, speak and comprehend the English language with mastery to complete curricular requirements in a timely manner.

**IV. Intellectual Skills:**

- A. Demonstrate problem solving skills involving measurement, calculation, reasoning, analysis, integration, synthesis and evaluation.
- B. Demonstrate reasoning abilities to analyze and synthesize information from a variety of written and electronic sources.
- C. Incorporate relevant information from peers, faculty, and other professionals or scholarly sources in formulating medication therapy management plans.

- D. Demonstrate sound, evidence-based judgment in patient assessment and therapeutic planning.
- E. Self-reflect and evaluate his/her own performance, developing a plan for improvement.
- F. Provide constructive feedback to fellow classmates and faculty/instructors as warranted, in a manner that promotes collegiality.
- G. Efficiently utilize a computer and other means of technology to participate and engage in lectures, learning assignments, discussions, group activities and labs.

**V. Visual, Auditory, Tactile and Motor Competencies**

- A. Efficiently and accurately process and integrate information received by senses utilized to safely and effectively analyze and synthesize data.
- B. Gather patient information through various diagnostic means (such as palpation, auscultation, finger sticks) to perform various activities such as, but not limited to CPR, blood pressure assessments, glucose measurements, and injection administration in accordance with didactic training.
- C. Demonstrate attentiveness at all times during didactic work and in pharmacy practice settings.

I acknowledge with my signature below that I have read and understood the above information regarding the technical standards for studies in the Doctor of Pharmacy curriculum at Palm Beach Atlantic University.

Name (print): \_\_\_\_\_

Signature: \_\_\_\_\_ Date:

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